

DEVELOPMENTAL BEHAVIORS – LANGUAGE COMPREHENSION

From Bangs, Tina E. *Language Learning Disorders of the Preacademic Child: With Curriculum Guide*. Prentice Hall, 1982.

0-6 Months

Responds to noisemaker
Responds to person's voice
Quieted by voices
Localizes sound

6-12 Months

Responds to own name
Responds to names of pets
Responds to names of familiar persons
Responds to "No-No"

1-0 to 1-6 Years

Shows piece of clothing on request
Comprehends "Go get your _____"
Comprehends "Where is _____"
Responds to "Bye-Bye"
Responds to "Pat-a-cake"

1-6 to 2-0 Years

Responds to "Sit down - Stand up"
Responds to two part command
Identifies two body parts
Points to one or more pictures

2-0 to 2-6 Years

Identifies objects by function: sit on
Concept and word for "one"
Pronouns: I, my, mine, me, your

2-6 to 3-0 Years

Identifies objects by function: live in
Adjectives: light, dark, big, little, small
Prepositions: in, on, under, out of
Pronouns: she, her, he, his, him
Verb: walk

3-0 to 3-6 Years

Identifies objects by functions: play with

Prepositions: away, from, toward

Adjectives: hard, soft

Adverbs: together, apart

Negation: is/is not

Pronouns: you, they

Category word: animal

3-6 to 4-0 Years

Identifies objects by function: eat with

Pronouns: their, them

Category word: toy

Three colors

Modifiers: big red cup

Adjectives: more/less (numeration)

Adjectives: heavy/light, empty/full

Adverb: around

Prepositions: in front of/in back of

4-0 to 4-6 Years

Identifies objects by function: eat with

Category words: person, building

Colors: red through purple, black and white

Adjectives: tall/short, short/long

Adverbs: forward/backward

Possessives: daddy's boy

Verbs: past/future

Plurals: /s/, /z/, /Iz/

4-6 to Kindergarten

Pronouns: who, what

Adjectives: first, last

Adverbs: before/after, high/low

Kindergarten to First Grade

Category word: clothing

Verbs active-passive: pushed/is pushed

Adjectives: farthest/nearest

Identifies upper and lower case letters

Identifies words learned in signature

Developmental Behaviors – Language Expression

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0 – 6 Months

Vocalizes other than crying
Vocalizes with 2 identifiable vowels
Vocalizes when adult copies infant
Makes babbling sounds and squeals
Vocalizes when alone

6-12 Months

Vocalizes 2 identifiable consonants
Vocalizes vowel combinations
Combines consonants and vowels
Vocalizes to own mirror image
Indicates wants by vocalizing, not crying
Pitch variation when vocalizing

1-0 to 1-6 Years

Imitates animal sounds
Imitates C-V strings: la-la-la
Uses jargon speech
Says 3 or more words appropriately
Verbally labels 1 or more objects

1-6 to 2-0 Years

Jargon speech continues
Vocabulary of 20 or more words
Names 1 or more pictures
Combines 2 or more words

2-0 to 2-6 Years

Asks questions
Names 5 or more pictures
Recites portions of nursery rhymes
Vocabulary of 275 or more words
Refers to self by name
Speech is telegraphic but functional
Nouns, verbs and adjectives predominate
Talks about immediate experiences
Uses personal pronouns, not always correctly.

2-6 to 3-0 Years

Mean length of utterance: 3-4 words

Uses past tense
Uses negation
Carries on simple conversation
Uses WH questions

3-0 to 3-6 Years

Names objects by function: flies, sleeps
Answers questions: What do when – hungry? What do you – eat? Live in?

3-6 to 4-0 Years

Names objects by function: burns, bounces
Answers questions: what do when – thirsty?
Uses plurals: /s/, /z/, /Iz/

4-0 to 4-6 Years

Names objects by function: cut, shoot
Colors: red through purple, black, white
Categories: toy, fruit
Opposite analogies
Defines: shoe, book, pencil
Answers questions: Why drink water? Eat?

4-6 to Kindergarten

Answers questions: When do – stars shine?
Names objects by function: sails
Category: vegetable

Kindergarten to First Grade

Names coins
Describes a picture
Tells differences: cow/dog
Names upper and lower case letter