**Teacher Interview Checklist - Oral Expression**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language spoken at home/school:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please assign values based on observations of this student. Assign the most appropriate value based on child’s **actual ability**, and add any comments. Thank you.

**Does your child have difficulty with the following:**

**Please answer by circling N (Never), S (Sometimes), F (Frequently), A (Always)**

1. States identifying information: name ( ), age ( ), birthday ( ), N S F A
   1. phone number ( ), and family information ( )
2. Uses correct grammatical structure for variety of purposes N S F A
   1. formulates sentences correctly
   2. uses subject/verb appropriately
   3. uses verb tenses appropriately
   4. asks questions correctly: yes/no ( ) and “wh” questions ( )
   5. answers questions correctly: yes/no ( ) and “wh” questions ( )
   6. uses negation correctly
   7. uses pronouns correctly: demonstrative (e.g. this/that) ( )

reflexive (e.g. herself/myself) ( ). personal (e.g. I/me) ( )

* 1. formulates plurals correctly: regular ( ) and irregular ( )

1. Labels common objects correctly Uses age appropriate vocabulary N S F A
2. Uses appropriate expressions for age level: location (e.g. above/below) ( ), N S F A

temporal (e.g. before/after) ( ), and quantitative (e.g. more/several) ( )

1. Makes eye contact when speaking N S F A
2. Carries on a conversation with appropriate voice level N S F A
3. Knows how to begin, maintain, and end a conversation N S F A
4. Restates thoughts in alternative form N S F A
5. Tells stories or relates information in the proper sequence with beginning, N S F A

middle, and/or end

1. Uses speech rather than gestures to express self N S F A
2. Speaks easily without seeming to be frustrated N S F A
3. Accounts for listener’s shared background when formulating expression N S F A

(e.g. uses pronouns and articles only with clear referents; gives enough

information about the topic) N S F A

1. Responds correctly to humor ( ), sarcasm ( ), and figures of speech ( ) N S F A
2. Recognizes when to match voice level and intonation to a variety of situations
   1. place (playground, classroom, assembly) N S F A
   2. intent (question/answer in class, show emotions, give reports) N S F A

Comments:

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Teacher Signature Date